# Share Our Academic Success 



## Assessment Results

- State Academic Performance Index (API)
- Federal Adequate Yearly Progress (AYP)
- California Standards Test (CST)

- California High School Exit Exam (CAHSEE)


Superior Standards
$\underset{2}{\text { Supportive School Climate }}$
Successful Students

## Two Accountability Systems

State Accountability: Academic Performance Index (API)

Growth Model with annual growth targets - State goal is 800 (200-1000)

CST, CAPA, CMA and CAHSEE (grades 10-12)

Federal Accountability: Adequate Yearly Progress (AYP)


## Superior Standards

## Academic Performance Index (API)

3 schools
SAUSD Goes for the Green in API Scores! 44 schools "In the Green!"


700 Club 5 schools


Research and Evaluation, SAUSD Updated: $10 / 3 / 12$
Source: CDE

## API Growth: 900, 800 \& 700 Clubs

| 900 API Club |  | 800 API Club |  | 700 API Club |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Middle College | 906 | Greenville | 886 | Washington | 797 |
| Muir | 904 | MacArthur | 858 | Taft | 794 |
| Thorpe | 901 | Madison | 843 | Jackson | 791 |
|  |  | Heninger | 833 | Monte Vista | 790 |
|  |  | Santiago | 833 | Jefferson | 789 |
|  |  | Mendez | 829 | Fremont | 783 |
|  |  | Monroe | 825 | Edison | 780 |
|  |  | Esqueda | 824 | Carver | 777 |
|  |  | Franklin | 819 | Villa | 775 |
|  |  | Segerstrom | 817 | Walker | 773 |
|  |  | King | 814 | Sepulveda | 770 |
|  |  | Godinez | 814 | Hoover | 764 |
|  |  | Harvey | 811 | Wilson | 763 |
|  |  | Romero-Cruz | 810 | Lowell | 762 |
|  |  | Remington | 808 | Heroes | 757 |
|  |  | Martin | 805 | Carr | 755 |
|  |  | Diamond | 802 | Garfield | 754 |
|  |  | Adams | 800 | Roosevelt | 754 |
|  |  |  |  | Davis | 748 |
|  |  |  |  | Pio Pico | 744 |
|  |  |  |  | McFadden | 741 |
|  |  |  |  | Kennedy | 731 |
|  |  |  |  | Lincoln | 730 |

## API Double-Digit Growth

| Elementary | $\begin{aligned} & \text { 2011-12 } \\ & \text { Growth } \end{aligned}$ | Gro ${ }^{3010 \text { and }}$ Intermediate | 2011-12 <br> Growth | 2012 API <br> Growth Scor |
| :---: | :---: | :---: | :---: | :---: |
| Adams | 39 | ${ }^{\text {out }}$ Lathrop | 36 | 685 |
| Walker | 38 | 775 Carr | 36 | 755 |
| Lowell | 31 | ${ }^{7}$ Mc/ Carr | 30 | 741 |
| Fremont | 23 | 783 Mendez | 16 | 829 |
| Esqueda | 18 | 824 Villa | 16 | 775 |
| Kennedy | 17 | 734 | 16 | 775 |
| Martin | 16 | 805 | High School | 2011-12 |
| Franklin | 16 | 819 |  | Growth |
| Edison | 14 | 780 | Century | 39 |
| Jefferson | 13 | 789 | Valley | 22 |
| Muir | 11 | 904 | Middle College | e 16 |
| Remington | 10 | 808 | Santa Ana | 12 |
|  |  |  | Godinez | 10 |

## Superior Standards

Supportive School Climate
Successful Students

# Adequate Yearly Progress (AYP) Annual Measurable Objective Targets 

Elementary \& Middle School
ELA Percent Proficient and Advanced
100.0\%



# Adequate Yearly Progress Performance (AYP) 

## ELA-2012

Percent Proficient Target: 78\%

| District | District- <br> wide | Hispanic | African <br> Amer | Asian | White | SED | EL | Spec <br> Ed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SAUSD | $45.8 \%$ | $44.5 \%$ | $63.0 \%$ | $78.6 \%$ | $71.8 \%$ | $44.1 \%$ | $38.4 \%$ | $32.5 \%$ |
|  | $1.5 \%$ | $1.5 \%$ | $6.9 \%$ | $2.7 \%$ | $5.0 \%$ | $1.7 \%$ | $1.3 \%$ | $0.1 \%$ |
| Total \# | 31,579 | 30,147 | 127 | 734 | 354 | 29,438 | 24,440 | 3,251 |

## Mathematics - 2012

Percent Proficient Target: 78.2\%

| District | District- <br> wide | Hispanic | African <br> Amer | Asian | White | SED | EL | Spec <br> Ed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SAUSD | $57.2 \%$ | $56.2 \%$ | $63.0 \%$ | $84.7 \%$ | $72.8 \%$ | $56.2 \%$ | $53.4 \%$ | $38.6 \%$ |
|  | $0.6 \%$ | $0.6 \%$ | $6.6 \%$ | $0.7 \%$ | $4.0 \%$ | $0.8 \%$ | $0.5 \%$ | $4.3 \%$ |
| Total \# | 31,565 | 30,133 | 127 | 734 | 353 | 29,422 | 24,424 | 3,253 |

## Superior Standards

## California Standards Test



November 6, 2012

## Continuous Improvement Team Santa Ana Unified School District

## California Standards Test

The California Standards Test (CST) is administered to students in grades 2-11 and is used to determine how well students are achieving state-adopted content standards in: English-Language Arts, Mathematics, HistorySocial Science, and Science.

This is the seventh year in a row that SAUSD has made growth!

## CST - English Language Arts (Grades 2-5)

Five-Year Comparison
__ 2011 NCLB Target: 67.6\% ---- 2012 NCLB Target: 78.4\%


## CST - English Language Arts (Grades 5-8)

Five-Year Comparison
_- 2011 NCLB Target: 67.6\%
---- 2012 NCLB Target: 78.4\%


## CST - English Language Arts (Grades 9-11) <br> Five-Year Comparison

__ 2011 NCLB Target: 66.7\%
---- 2012 NCLB Target: 77.8\%


ㅁ2008 ㅁ2009 ㅁ2010 ㅁ2011 ロ2012

## CST - Mathematics (Grades 2-7)

Five-Year Comparison _- 2011 NCLB Target: 68.5\% ---- 2012 NCLB Target: 79\%


## CST - Algebra I

Five-Year Comparison
2011 NCLB Target: 68.5\% (Intermediate), 66.1\% High School 2012 NCLB Target: 79\% (Intermediate), 77.4\% High School


## CST - Algebra II

Five-Year Comparison
-_ 2011 NCLB Target: 66.1\%
---- 2012 NCLB Target: 77.4\%


## CST - Chemistry

Percent Proficient and Advanced Santa Ana Unified School District

Five-Year Comparison


## California High School Exit Exam



## Grade 10 Pass Rate Three-Year Comparison



## Class of 2012 Three-Year Growth



■ as 10th graders
■ as 11th graders
$\square$ as 12 th graders

Superior Standards
Suppozfive School Climate
Successful Students

## Grade 12 Subgroups Two-Year Comparison





